KNIGHT: A SIMPLIFIED HARMONY OF THE GOSPELS

Reading Assignment One—The Translation and the Introduction to the Good News, Pages xxv-15

- Q Why and how is grammar important when translating from the Hebrew, Aramaic and Greek? *Gospel the to understand is good* (Yoda); vs. *The gospel is good to understand* (English).
- Q What challenges to our understanding does English present in understanding translations of Scripture?
 - 1. Teknon as "carpentry."
 - 2. Women as inferior.
 - 3. The name of the Christ's earthly parents ($I\omega\sigma\dot{\gamma}\phi$ and $M\alpha\varrho\dot{\alpha}\mu$), and His name ($I\eta\sigma\sigma\tilde{\nu}\varsigma$).
- Q How would you explain the gospel writers' purpose to a "new learner."
- Q From reading pages 1-2 ("Summary of Jesus' Life"), what did you learn about Yeshua the Christ you didn't know before?
- Q Why is it important to know the difference between the synoptic gospels and the one penned by John?
- Q Which gospel is the best for understanding who the Christ was when on earth?
- Q What are some key differences between how Luke and John began their gospels?
- Q How do we know when the Christ was born as Yeshua? (Luke 1:5-25; page 7)
- Q To what extent does Luke emphasize the human versus the divine nature of Yeshua?
- Q What was the significance of Luke's description of Yeshua's cousin, John (Ἰωάννης), being born?
- Q Why are Luke's chapters so long?
- Q How do the genealogies of Luke and Matthew differ?
 - 1. Gender
 - 2. Beginnings
 - 3. "Jewishness"

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Q Why was it useful to divorce an unfaithful wife publicly? Why didn't Joseph do as the Talmud decreed?

